LAUC-I OFFICES LIBRARY REVIEW COMMITTEE CANDIDATES

Jackie Dooley Special Collections and Archives

2004 LAUC-I Candidate Statement for Library Review Committee

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Biographical Sketch

I have been at UCI in the position of Head of Special Collections and Archives for nine years. I am currently the review initiator for four librarians, who represent the full spectrum of ranks within the Librarian Series. I have held three other professional positions since receiving my MLS degree from UCLA in 1982: Prints and Photographs Cataloger at the Library of Congress (1982-1985), Special Collections Librarian at UC San Diego (1985-1992), and Head of Collections Cataloging at the Getty Center (1992-1994). My B.A. is from UC Irvine's School of Humanities. I have been a leader in the national special collections and archives community for twenty years.

At UCI I have served LAUC-I as chair of the Research and Professional Development Committee, as a member of the Archives Committee (ad hoc), and very briefly as an appointed Member-at-Large (replacing a LAUC-I member who resigned). This fall I will complete six years of service as LAUC-I's representative to the Academic Senate Committee on Privilege and Tenure. This experience has given me insight into the array of issues and circumstances that lead to grievances by members of UCI's Academic Senate (many of which relate to academic reviews) and to broaden my understanding of the ways in which inadequate communication or inappropriate bias can lead to unfair actions.

Statement of Goals

An objective, well informed, hard working, and principled Library Review Committee is central to the integrity and effectiveness of our academic review process. If elected I would devote myself to ensuring that each librarian's review is conducted fairly and efficiently and that the overall review process serves to encourage and reward excellent performance and professional growth. I would also strive to ensure that strong communication exists between Library Administration, LAUC-I, and the LRC; that review initiators share a clear understanding of the elements of a fair, objective, and supportive review; and that generic academic review issues seen as problematic by any of the relevant players are discussed as openly and constructively as possible.