

Minutes
LAUC-I General Membership Meeting
Monday, January 13, 2003
1-2:15pm, ML 570

Present: Ariel, Bell, Davis-Kahl, Dooley, Ford, Gelfand, Horn, Hughes, Jacobs, Kaufman, Landis, Lessick, Love, MacLeod, Manaka, Munoff, Novak, Renton, Ruttenberg, Sisson, Stringfellow, Tanji, Tunender, Wilson, Woo

Meeting Called to Order at 1:05pm

1. New Business

Pauline Manaka introduced and welcomed Julie Stringfellow, the new temporary librarian in the Southeast Asian Archive.

2. Information Literacy: A Discussion

A. Welcome Message

Gerry Munoff welcomed Esther Grassian and Amy Wallace to the UCI Libraries. He also reminded the membership that Carol Ann Hughes is chair of the HOPS Information Literacy (IL) Task Force.

B. Speaker Introductions

Manaka introduced LAUC President, Esther Grassian (UCLA), and LAUC Information Literacy Task Force Co-Chair, Amy Wallace (UCSD.)

C. "Why LAUC is involved in Information Literacy, etc."

Grassian opened her remarks with an overview of LAUC. She reminded the membership that LAUC is a professional organization for all UC librarians and that it serves as an important advisory body to UCOP, to campus administration, and Library administration.

Grassian explained how LAUC became involved in this Information Literacy (IL) initiative. Manaka brought the issue to the LAUC Executive Board over a year ago. The Executive Board discussed her idea and in April 2002 Debbie Murphy wrote a memo about why LAUC was getting involved with IL (<http://www.ucop.edu/lauc/il-memo.pdf>.) Two resolutions related to IL were passed at the Spring Assembly in 2002. Grassian stated that LAUC supports the development of an educational policy on IL. Such a policy needs to be the work of the UCOP, the Academic Senate, University Librarians, LAUC, etc. She encouraged the membership to participate actively in this initiative. How this policy is implemented on the campus level will be up to us and our UCI colleagues.

Grassian encouraged the membership to become involved actively in LAUC. She provided examples of some of the other issues currently facing LAUC, about which LAUC members can provide valuable input. She also talked about the challenge of maintaining positive relationships with UC library structures (UL advisory groups, CDL, LAUC Executive Board, etc.), plus the UCOP, Academic Senate, and others. She suggested instead of “griping” that we present ideas for solving the problem, we listen well and we have an openness to new ideas and approaches.

Grassian articulated the issues/challenges facing her as LAUC President: improving communication between LAUC and other groups; reaching out to the statewide Academic Senate; maintaining positive relations with the University Librarians; determining what are the most critical issues facing the LAUC membership; making LAUC a more efficient and responsive organization.

Grassian made two exciting announcements: 1) Carol Hughes and Esther Grassian are on the agenda of the Academic Senate University Committee on Educational Policy to discuss Information Literacy; and 2) three ULs will be on the program at the LAUC Spring Assembly. The three University Librarians are Gerry Munoff (UCI), Brian Schottlaender and Tom Leonard (UCB.) The Assembly will be on May 30th at UCSD.

D. "History/development of the current LAUC IL Task Force; also relationship with the HOPS IL Task Force"

Amy Wallace said the LAUC IL Task Force (TF) was established in response to the *Resolution on Information Literacy* passed at the LAUC Spring Assembly in 2002. The resolution is at <http://www.ucop.edu/lauc/il.doc>. The TF was charged to: 1) develop a preliminary definition of information literacy for the UC community; 2) come up with points to consider in developing an information literacy educational policy for the UCs; and 3) offer recommendations for how best to continue and expand upon the work of the Task Force. The TF presented the preliminary definition of IL at the Fall Assembly in 2002:

Information literacy is the ability to identify an information need, locate information efficiently, evaluate information, and use information effectively.

Wallace reported that parts 2 and 3 of the charge are currently on hold pending the meeting of Grassian and Hughes with the Academic Senate University Committee on Educational Policy and the appointment of a faculty member. She said we can help the TF now by coming up with points to consider in developing an IL educational policy for the UCs. In order to help the TF with their work she asked that we 1) share the elements we would like the TF to examine to support current and future IL initiatives; 2) list any departments or programs that we work with that require, or are interested in, IL to meet accreditation standards and 3) list any report, articles, books, etc that show the benefits of infusing IL into the university experience. The TF plans to write a White Paper on IL to address all the parts of their charge. The TF may develop a "white web page" with links to the various resources the TF has identified.

Wallace reported that both LAUC and HOPS are engaged in IL initiatives. There are three librarians who are appointed to both the LAUC and HOPS groups. LAUC is looking at why the

UC should support information literacy. HOPS IL group is looking at how the UC should go about implementing/enhancing information literacy programs and what is going on at each campus now.

The HOPS IL group is charged is to:

- 1) Survey the campus libraries to determine what information literacy activities are currently underway, the scope of those activities, and the progress to date.
- 2) On the basis of the information gleaned from the survey, consider how those activities might lead to collaboration and cooperation among the campuses, sharing models that have been successful.
- 3) Propose models for a UC Libraries Information Literacy Program that will support and strengthen the campus library programs.
- 4) Propose training, workshops, or other mechanisms for promoting and enhancing information literacy programs for the University of California Libraries for the future.

Wallace emphasized the importance of communication between the LAUC and HOPS IL groups.

E. Questions

Woo asked to what extent the CSU groundwork and also the ACRL IL document were useful to the Task Force. Wallace answered that the LAUC IL Task Force is pulling together information on IL from a variety of sources, including those at UC as well as CSU and ACRL. She said they are learning from others' experiences. Grassian said she was struck by what Curzon said about the CSU experience. Curzon said their faculty initially thought information literacy and information technology were the same; Curzon said it is important to differentiate between the two. Also, some faculty saw the CSU IL efforts as a means to ensure full employment for librarians. Grassian said we need to be prepared to discuss what the fiscal impact of IL initiatives will be at UC.

Landis asked how much the Task Force will look at effective evaluation and assessment of an IL program. Wallace said the Task Force will not look at assessment per se; they will look at what others have done and will communicate that to the HOPS group. The Task Force is gathering "good" articles and will be posting them in a centralized location.

Dooley stated the Task Force's definition of IL is very straightforward. Wallace said the Task Force's intent was to provide a straightforward preliminary definition to which we can add additional concepts as they are identified in a broader definition of IL.

Ariel asked if there are differences in IL in different disciplines? A discussion of this may be a way to engage faculty in the IL efforts. Wallace said the discussion needs to look at many different aspects, not just the subject-specific aspects or the level of the student.

Manaka asked about the role of non-public service librarians in the IL initiative. Wallace said the TF goal is to involve non-public services as well as non-librarian staff in the IL efforts as their perspectives will be useful.

F. Grassian's Final Message

Grassian encouraged all LAUC members to take a more activist role in LAUC governance. She asked that we read documentation and proposals that we receive from her and Manaka; we give feedback when asked; we respond by the due date; we share creative ideas for solving problems; and we participate.

3. Approval of Minutes

Deferred to the February General Membership Meeting.

4. Adjournment

The meeting adjourned at 2:05pm.