

Council on Teaching, Learning, and Student Experience (CTLSE)
LAUC-I Academic Senate Representative
2022-2023 Report

Submitted to General Membership: July 6, 2023

Submitted by: Krystal Tribbett (term end 2024)

Council/Committee Name (acronym): Council on Teaching, Learning, and Student Experience (CTLSE)

Council/Committee Charge:

The Council shall promote teaching, its quality, evaluation and promotion, diversity, equal opportunity, and the quality of the student experience, and shall advise the Chancellor and the Irvine Division on issues in the areas of teaching, student life and welfare, and intramural and intercollegiate athletics.

Link to Council/Committee Website:

<https://senate.uci.edu/committees/councils/council-on-teaching-learning-student-experience-ctlse/>

Frequency of Meetings:

Monthly, 2-hour meetings

Major Activities:

1. Teaching

1. Consider policies and issues concerning the quality of teaching on campus, e.g., the improvement and evaluation of teaching and the role of teaching in academic advancement.
2. Advise administrators, faculty, and other Senate committees on matters affecting the quality of teaching on campus and matters affecting teaching contributions that promote diversity and equal opportunity.
3. Make recommendations to the above and other appropriate bodies concerning such issues as the improvement of teaching, the evaluation of teaching, and the assessment of teaching in the academic personnel process.
4. Formulate general policies concerning instructional support activities on campus and advise the administration regarding campus budgetary needs for instructional support.
5. Advise the Dean of Graduate Division, VPTL and Dean of Undergraduate Education, and the Center for Engaged Instruction regarding programs and

services that will foster effective teaching, to stimulate and aid all departments in fostering effective teaching.

6. Select faculty and other instructors for Celebration of Teaching Awards and other awards as appropriate. Provide direction to the Center for Engaged Instruction in matters regarding CTLSE business, and when required, in any matters concerning the Council's instructional support.

2. Student Affairs

1. Consider and review formally as needed, those programs of the Office of Student Affairs, the Graduate Division, and the Division of Undergraduate Education that affect the University experience of UCI students. Such programs include but are not limited to: the Learning and Academic Resource Center, Student Transition Services, Undergraduate Research Opportunities Program, Career Center, Student Health Service, Counseling Center, Disability Services, Cross Cultural Center, and the UCI Bookstore.
2. Consider and review formal matters affecting the promotion of student diversity and equal opportunity as defined by the University of California Diversity Statement (adopted by the Assembly of the Academic Senate on May 10, 2006). Such a review includes but is not limited to, an examination of enrollment, retention, and student satisfaction/campus engagement data.
3. Advise the Chancellor on behalf of the Academic Senate regarding the allocation of student registration fees and recommendations for the enhancement of student diversity and equal opportunity.
4. Appoint ad hoc Grievance Panels to hear student grievances which pertain to matters under the authority of the Academic Senate and, where such grievances are found to be justified, the Panel shall determine appropriate means of redress. Hearings by the Grievance Panel and related procedures are to be conducted in accordance with Appendix II. Grievance Panels shall consist of three voting members of the Academic Senate, at least one of whom is a member of the CTLSE; this member shall be chair of the Panel.

3. Intramural and Intercollegiate Athletics

Review and report to the Chancellor and the Irvine Division on issues of significance regarding the UCI intramural and intercollegiate athletics program.

Issues of Concern to the Libraries:

Major topics of discussed this year included:

- Systemwide Senate Chair Susan Cochran has distributed for review a proposed amendment to Senate Regulation 630 proposed by the University Committee on Educational Policy (UCEP) and endorsed by the Academic Council last year
- Instruction issues. Most discussed were related to continued adjustment by faculty and students to post-pandemic teaching and learning environment and the impact of the fall TA strike on student learning experience especially the discussion sections.

- Systemwide Senate Chair Susan Cochran distributed for review a draft presidential policy on vaccination programs. On August 30, 2022, the Policy on Vaccination Programs – With Interim Amendments was issued, with an effective date of September 1, 2022. On September 16, 2022, the University of California Office of the President distributed a draft policy for Systemwide Review with a comment deadline of December 15, 2022. Based on feedback received from the Systemwide Review thus far and discussions with leadership, updated interim amendments were made to the policy to include an option for members of the University community to opt out of COVID-19 boosters as well as technical edits. On December 12, 2022, the Policy on Vaccination Programs – With Updated Interim Amendments was issued.
- In 2022, CTLSE requested that UROP create an annual report and submit it to the Council for review. Specific data requested included: 1) A detailed budget for UROP and the allocations of those funds from the various sources -- donors, Schools, central OVPTL funds, sponsored programs within the UROP umbrella, etc. 2) The first report should include the previous 5 years of annual budgets so that we can compare them. 3) Data on the number of students supported, award amounts, and how well those data demonstrate improvements in reaching underserved student populations (first generation, transfer students, etc.). 4) Breakdowns by school to assure the program is not too heavily concentrated in a few areas such that students, regardless of their discipline, have access to these opportunities
- The Council will discuss post-strike issues and challenges, and possibilities for the future of teaching and research enterprise at UCI and UC as a whole. Members are asked to consider the following questions: 1) With both pedagogical and budget concerns in mind, what is the right mix of ladder rank, Prof of Teaching, Unit 18, and Associate? What is the “best” team for a given course? (mixture of Instructor, TAs, LAs, graders, other?) 2) How should we reimagine grading/assessment to both improve instruction and create savings (e.g., formative versus summative assessments, peer grading, self-grading, alternative assessments that are less labor intensive)? 3) How do we assess pedagogical effectiveness as we adopt new models? What existing research can be leveraged? 4) How do we get faculty, department, school buy-in (FATE, DTEI Grad Fellows, Academic Senate, other mechanisms)? 5) What is the role of technology and instructional design support?
- Discussion and information regarding student mental health and wellness
- Systemwide Senate Chair Susan Cochran distributed for review a proposed presidential policy on anti-discrimination. The proposed policy affirms the University’s commitment to creating and maintaining a healthy working and learning environment that is inclusive and free of discrimination, harassment, and retaliation.

- Last year, CTLSE proposed revisions to Appendix II of the Manual of the Irvine Division of the Academic Senate. The revisions eliminated language around the respondent bearing the burden of proof, as well as the formal hearing requirement for adjudicating grade appeal cases. Senate Chair Striedter asked the Council to review the latest version of Appendix II that reflects broad feedback and legal counsel at both the campus level and Office of the President. The revised language should provide further clarity and consistency, while maintaining the intent of CTLSE’s earlier revisions.
- Systemwide Senate Chair Susan Cochran distributed for review prior to finalization the Interim Clery Act Policy – Campus Safety and Security Reporting as currently posted publicly. After the policy’s interim issuance in July 2022, a systemwide working group was formed to gather feedback on the interim policy from key stakeholder groups and to begin the development of implementation guidance. In addition to feedback received from stakeholders, the working group will consider feedback collected through this systemwide review.

Recommendations for New Reps/New Year:

Each meeting the LAUC-I representative is given an opportunity to give an overview of UCI Libraries’ issues, activities, or events. The LAUC-I rep should be prepared to provide these.