> # Council on Educational Policy (CEP)
> ## LAUC-I Academic Senate Representative
> ## 2022-2023 Report

Submitted to General Membership: July 14, 2023

Submitted by: Wasila Dahdul (term end 2024)

Council/Committee Name (acronym):   Council on Educational Policy (CEP)

Council/Committee Charge: Consider all matters related to academic policy, make recommendations regarding curricula and programs and other educational matters, including general campus requirements and grading systems, issue recommendations on the establishment, substantive modifications or withdrawal of academic programs, review and report on the character of the educational programs on the Irvine campus, and make recommendations about undergraduate policy matters and evaluate their effect on campus diversity.

Link to Council/Committee Website: https://senate.uci.edu/committees/councils/council-on-educational-policy-cep/

Frequency of Meetings: Monthly, two hour meetings during the academic year

Major Activities:

- Reviewed and provided feedback on defining residency (Proposed Amendment to Systemwide Senate Regulation 630)
- Drafted, reviewed, and approved the Hybrid and Online Course Policy (for implementation in summer 2023)
- Discussed and provided feedback on the impact of unpublished elective courses
- Discussed and submitted comments to the Cabinet regarding the systemwide Task Force on Open Educational Resources (OER). This task force is charged with making recommendations to the Committee of Provosts on the structure of a funded UC-wide OER initiative to lower the cost of course materials for students.
- Conducted academic program reviews for the Schools of Business, Biological Sciences, Social Sciences, Nursing, and Social Ecology
- Reviewed the proposal to establish a School of Population and Public Health

Issues of Concern to the Libraries:

Open Educational Resources (OER) was discussed by this committee, and feedback provided to the systemwide Task Force on Open Educational Resources. Committee members were largely in favor of lowering costs for course materials. Among the concerns voiced was the issue with costs and time required for faculty to review textbooks and the need to lessen the burden on faculty when assessing and adopting OERs. Other questions concerned ownership of the materials, and the possibility that others could modify or revise approved content and introduce incorrect information.

Recommendations for New Reps/New Year:

N/A