# Council on Educational Policy (CEP) LAUC-I Academic Senate Representative 2021-2022 Report

# Submitted to General Membership: August 22, 2022

Submitted by: Wasila Dahdul (term end 2024)

Council/Committee Name (acronym): Council on Educational Policy (CEP)

**Council/Committee Charge:** Consider all matters related to academic policy, make recommendations regarding curricula and programs and other educational matters, including general campus requirements and grading systems, issue recommendations on the establishment, substantive modifications or withdrawal of academic programs, review and report on the character of the educational programs on the Irvine campus, make recommendations about undergraduate policy matters and evaluate their effect on campus diversity.

# Link to Council/Committee Website:

https://senate.uci.edu/committees/councils/council-on-educational-policy-cep/

Frequency of Meetings: Monthly

#### **Major Activities:**

- Discussed academic program reviews for School of Arts and School of Physical Sciences
- Reviewed the Social Sciences Academic Program report and made recommendation to the Academic Program Review Board
- Provided comments on a review of probation procedures
- Reviewed and voted to keep the current English proficiency testing requirements in place for grad student TAs
- Voted to discontinue the Subcommittee on International Education

- Reviewed and endorsed the School of Population and Public Health Pre-proposal
- Reviewed the Passed/Not Passed Option and voted to delay implementation of the modification of the modification to Fall 2023 to allow schools additional time to prepare
- Revisited the threshold for online technologies and voted to rescind the threshold option and will re-visit the topic in the fall
- Reviewed a proposal to establish a fully online B.A. in Business Administration for transfer students

# Issues of Concern to the Libraries:

Continued support for online and in person teaching modalities.

# **Recommendations for New Reps/New Year:**

N/A