

[Council on Education Policy (CEP)]
LAUC-I Academic Senate Representative
2020-2021 Report

Submitted to General Membership: August 20, 2021

Submitted by: Ying Zhang (term end 2021)

Council/Committee Name (acronym): Council on Educational Policy (CEP)

Council/Committee Charge: The Council on Educational Policy (Undergraduate)

- Considers all matters related to academic policy, make recommendations regarding curricula and programs and other educational matters; reviews and reports on the character of the educational programs on the Irvine campus; makes recommendations about undergraduate policy matters and evaluates their effect on campus diversity;
- Acts as a screening committee for the general education options;
- Acts on final recommendations from the Campus Writing Coordinator for recertification of courses satisfying the upper-division writing requirements;
- Provides guidance on all matters related to student learning assessment, including policy development around assessment of student learning at the classroom, course, program, general education, and institutional levels; Monitors the university's progress in implementing its assessment plan, and promotes the use of assessment results in planning activities;
- Provides advice on all educational policy matters pertaining to the core campus undergraduate programs and advice on matters relating to international education and continuing, part time, and summer session education;
- Maintains liaison with the University Committees on Educational Policy, Preparatory Education, and International Education.

Link to Council/Committee Website: <https://senate.uci.edu/committees/councils/council-on-educational-policy-cep/>

Frequency of Meetings: Once a month throughout academic year

Major Activities:

- Reviewed various undergraduate course grading policies, such as P/NP grading options more flexible under the COVID-19 pandemic, and some long-term changes;

- Reviewed and made recommendations on a task force’s special report on a fully-online BA in business;
- Reviewed and proposed an updated catalogue for Multicultural Studies, in the learning outcomes associated with GE Area VII;
- Reviewed a pre-proposal on establishing School of Population and Public Health, and send comments to Cabinet;
- Requested that SCOC (Sub-committee on Courses) complete a review of all courses that fall in the GE Area VII;
- Took a closer look at independent study courses, and made a few recommendations for SCOC to consider;
- Followed up on academic program reviews, with representatives from those programs, including Business, Engineering, Humanities and Public Health;
- Participated in a system-wide review of Innovative Learning Technology Initiative, and forwarded comments from the Council to Cabinet;
- Supported a revision on system-wide senate regulation regarding the senior residency requirement;
- Endorsed a proposal to transfer the oversight of courses in Arabic, Persian, and Vietnamese to the new Program in Global Languages and Communication;
- Voted to allow departments to continue offering courses online without prior approval through Fall Quarter 2021;
- Voted to transfer 6 campus-wide honors collegium sustainable studies courses from academic departments to the Division of Undergraduate Education;

Issues of Concern to the Libraries:

Although the campus will resume classroom teaching in Fall Quarter 2021, academic departments are allowed to continue offering course online. As such, the Libraries needs to get prepared to serve two groups of students/lecturers (i.e., online and in-person).

Recommendations for New Reps/New Year:

Attend monthly meeting, be **alerted** about any changes in academic units that might have impactions on libraries’ and librarians’ work, and **share**.