Council on Teaching, Learning, and Student Experience (CTLSE)
LAUC-I Report 2018-2019
Submitted by: Stacy Brinkman

The Council shall promote teaching, its quality, evaluation and promotion, diversity, equal opportunity, and the quality of the student experience, and shall advise the Chancellor and the Irvine Division on issues in the areas of teaching, student life and welfare, and intramural and intercollegiate athletics.

Council Chair: Ian Straughn (Anthropology)

Summary of Activities:

- Student Course Feedback form - piloting new changes, will not impact faculty P&T, known issues of bias in student evaluations, new course feedback forms are shorter and capture more open ended feedback
- E-sports: ongoing conversations related to oversight of esports. Questions of corporate money and "scholarships" for this, but it's not under the jurisdiction of athletics. Subcommittee formed to further converse with esports.
- Canvas issues – various ongoing issues related to third-party applications and tools. Several presentations from members of OIT related to student privacy and the third-party integration process. Faculty are concerned that there are many textbook integrations that are not approved at UCI even though they are approved at other universities. There were privacy concerns regarding tools such as Turnitin as well.
- Free Speech policy – discussion about UCI's interim policy (http://www.policies.uci.edu/policies/pols/900-01.php) and raised questions related to Section B-2-a under what constitutes a "compelling university interest" for regulating space. Also discussed the need to clarify the responsibilities of faculty/staff/students with regard to enforcing the free speech policy.
- Discussion of online BA in Business Administration. Initially proposed for Fall 2019, has been put on hold. CTLSE did not have specific issues with this program, but there were procedural questions as to whether this was actually a new program or simply reformatting delivery of an existing program, and whether or not it had gone through the correct Senate channels. The start date has been pushed back. This program will be fully online, for transfer students, and will enable the Business school to meet demand
- COMPASS - data collection tool out of Division of Undergraduate Education (DUE). In its 3rd year now, and is a tool for faculty and advisers to track students and gain insights into the composition of students in their classrooms. Faculty are now about to pull data about demographics of students in their class (e.g. what % First Gen, what % transfer, what % international, etc), and can also see what % of students have completed things like lower division writing, etc. Department chairs and program directors can see grade distributions. At this time, this data is not available to the libraries.
- Top 15 initiative: DUE is also working closely with faculty teaching in 15 courses where 93% of all first year students are enrolled. I have emailed to inquire whether the libraries can know which courses these are, as it may help us understand where to target foundational information literacy instruction. At least one of these 15 courses is Writing 39C.

Presentations to CTLSE from other units:

- Undocumented Students and Dream Center (UCI has highest % of undocumented students within UC's, students without DACA are not eligible to work - need other forms of professional development)
- Transfer Students (1800 transfer students each year, 90% from community colleges, higher graduation rate than general student population, higher FG rate but lower Low-SES rate)
- Counseling Center (10% of students are using counseling center, and 18% of graduate students)
- Academic Integrity (100-240 reports of academic integrity violation per quarter... widely known to be underreported. Course Hero is a known issue)

- Student Athletes (graduation rates are on par with other students, GPA of student athletes is 3.09 – same as campus average)
- UCI Student Housing (Students guaranteed 2+1 years of housing, guarantee of 4 years housing for foster youth, 500 more beds opening in September 2019 but there is still a waitlist)
- International Undergraduate Preparation Program (IUPP) from Division of Continuing Education
    - Language program through DCE, students can apply for UCI admission after completing the program (50% get in)
    - DCE pays other UCI departments for space in classes for IUPP students so that these students can enroll in standard UCI classes as non-matriculated students.
    - IUPP students = $2 million per year for UCI
    - Question about recruitment – DCE uses third party agents in China to recruit. There is no UCI oversight of the recruitment process, and the main way to apply to the program is to go through an agent – CTLSE had major concerns about this.