

**Subcommittee on Courses & Continuing, Part-Time,
& Summer Session Education (SCOC)
LAUC-I Academic Senate Representative
2017-2018 Report**

Submitted to General Membership: 8/13/2018

Submitted by: Nicole Helregel (term ends 2019)

Council/Committee Name (acronym): Subcommittee on Courses & Continuing, Part-Time, & Summer Session Education (SCOC)

Council/Committee Charge:

1. Establish appropriate procedures for the approval of courses, propose policy related to courses, and take final action on the approval, disapproval, modification, withdrawal, conduct, credit valuation, inclusion of general education, and classification of courses.
2. Take final action on the approval of routine program modifications (majors, minors, specializations, honors, etc).
3. Review and approve or disapprove exception requests for Teaching Associates to teach upper-division, undergraduate courses.

Link to Council/Committee Website:

<http://senate.uci.edu/committees/subcommittees/courses-continuing-part-time-summer-session-education-subcommittee-on-scoc/>

Frequency of Meetings: Once a month (usually less so during the summer quarter)

Major Activities:

Majority of work is procedural – lots of approving small changes to courses, prerequisites, GE fulfillments, etc. Also responsible for approving new courses, approving courses being taught online for the first time, new degree programs (and sub-programs/majors/minors), etc. I forward along new courses and major developments to appropriate subject librarians.

Trends: *increased* online course offerings, including more writing courses; more University Studies courses (not necessarily tied to a degree program); new cross-disciplinary offerings (International Studies becoming a department; new areas of focus on linguistics and bilingualism across humanities/social sciences).

Issues of Concern to the Libraries:

Online course offerings are still increasing rapidly – still need to be considering how we are supporting these courses in terms of reference, instruction, outreach, collections; need to make sure we are bolstering our presence in Canvas (something E&O is actively working on).

Also concerns were raised in one meeting when a syllabus for a proposed new course contained a link to an externally uploaded/hosted copy of a textbook (violating copyright). Many faculty on the committee characterized this as “criminal” behavior that should be punished. I stepped up to speak and a conversation about copyright, fair use, and the financial needs/pressures of our students ensued. (Ultimately we forwarded a summary to the faculty member, and I included a link to our copy of the ebook in ANTPAC.) In summary I think this highlighted some issues we should be addressing head-on: the cost of textbooks, the possibilities that OER and AER offer, and our presence on this campus as copyright resources and educators in a digital landscape.

Recommendations for New Reps/New Year:

Still getting positive feedback re: sending email updates to liaisons on a quarterly basis, so that will continue. Will continue to add to discussion at SCOC meetings and bring library perspective to the table. Will advocate for clearer guidance on copyright and textbook options to be included in the instructive materials for instructors creating new courses/syllabi.