

Council on Educational Policy (CEP)
LAUC-I Academic Senate Representative
2011-2012 Report

Submitted to General Membership: August 27, 2012

Submitted by: Kristin Andrews (term end 2013)

Council on Educational Policy (CEP) Charge:

The Council on Educational Policy (CEP) considers all matters related to academic policy, makes recommendations regarding curricula and programs and other educational matters, including general campus requirements and grading systems, issues recommendations on the establishment, substantive modifications or withdrawal of academic programs, and reviews and reports on the character of the educational programs on the Irvine campus. The Council is authorized to act for the Division in approving new or amended degree requirements, including new or amended minors, specializations, concentrations or emphasis, recommended to the Division by the several Faculties.

The Council acts as a screening committee for the general education options. It reviews courses submitted by the academic units, and approves or disapproves them according to the guidelines listed in Appendix V of the Divisional Senate Manual. The Council reviews all general education option courses at regular intervals and take appropriate action.

The Council advises on all educational policy matters pertaining to programs outside of the core campus undergraduate programs, including, but not limited to, matters relating to international education and continuing, part time, and summer session education. In matters pertaining to the establishment, substantive modification or withdrawal of programs that may impact core campus academic programs, the Council issues recommendations with the Graduate Council, as applicable.

The CEP maintains liaisons with the Systemwide University Committees on Educational Policy (UCEP), Preparatory Education, and UC Education Abroad.

Link to Council/Committee Website: <http://www.senate.uci.edu/Councils/CEP/>

Frequency of Meetings: Monthly

Major Activities:

- Reviewed reports from regular reviews of Schools, including Social Ecology
- Reviewed General Education requirements and discussed how to ensure that courses meet the requirements (especially upper division courses, which usually require prerequisites. General Education courses should generally be lower division courses).
- Reviewed the proposal for the new Department of European Languages and Studies
- Heard reports from the Assessment group which is exploring how to assess the effectiveness of courses in meeting their learning objectives.
- Discussed the systemwide online education project.

Issues of Concern to the Libraries:

- Online education is of concern both to the faculty and the libraries. I brought up the fact that librarians are concerned that access to library resources for non UC students enrolled in this program had not been fully considered.
- The number of international students entering UCI in Fall 2012 has doubled from 2011.

Recommendations for New Reps/New Year:

- Continue to keep tabs on the online education program.
- Keep an eye out for new major proposals (letters from the UL may be required).
- Keep an eye out for campus writing issues and other areas where the library may be affected or might be able to form connections on campus.