

May 5, 2008

TO: Bob Heyer-Gray, LAUC President

FR: Sam Dunlap, Chair, LAUC Research & Professional Development Committee (R&PD)

RE: Report of the Research and Professional Development Committee

The Committee worked on two charges this year: 1) the regular Research Grant review process and 2) the following Specific Charges:

Based on concerns expressed by the University of California University Librarians that Research & Professional Development funds go unspent, please explore the following:

- are there methods for streamlining the research funding process
- can funds be split, providing for both mini grants and more traditional research-based grants
- are there other ways to spend R&PD funds that are not necessarily “research” as currently defined, e.g. for the assessment of pilot projects and new or emerging library tools or technologies.

2008/2009 Research Grants for Librarians Award Recipients

The Committee reviewed six new proposals in this cycle and held one in-person meeting at UCSD on February 25, 2008. After much discussion and careful deliberation, we recommended two of the proposals for funding. Two proposals needed additional clarification, elaboration and revisions and were returned to the applicants for further action. These two proposals were subsequently revised and resubmitted for consideration. After additional discussion, we agreed that the applicants had addressed our concerns and we recommended their proposals for funding. The Committee found that the remaining two proposals failed to meet the grant guidelines and requirements in so many areas that we were unable to recommend them for funding.

The Office of the President concurred with LAUC’s recommendations and the following proposals have been funded:

Richard Caldwell, Angela Boyd, Rebecca Lasswell

Comparing effectiveness and student preference in five methods used in one-shot library instruction

Campus: Santa Barbara

Bargaining Unit: Member

Requested: \$6,610

Recommended: \$6, 610

In the proposed research project, Librarians Caldwell, Boyd, and Lasswell seek to determine what works best for presenting material on a common element of a one-shot session for lower division undergraduates using the database *Academic Search Complete*. They will examine four

standard methods of library instruction for effectiveness and student preference: the online tutorial, online videocast, active learning / discovery learning as part of a group exercise, and lecture and discussion. They will use a standard Kolb Learning Style Inventory to determine the distribution of learning preferences among student participants. They will develop a post-instruction test to determine the effectiveness of each instruction method (overall and for each learning style), both in immediate post-instruction test scores and in retention of information for six months.

Manuel Erviti

An Edition and Study of N.C. Bochsa's "The Power of Imitative Music"

Campus: Berkeley

Bargaining Unit: Non-Member (interim)

Requested: \$1,750.00

Recommended: \$1,750.00

Research by Librarian Erviti on the contents of a large, previously unidentified nineteenth-century orchestral manuscript score recently donated to the UC Berkeley Music Library has uncovered a unique concert melodrama called "The Power of Imitative Music," composed by the controversial harp virtuoso Nicholas Charles Bochsa (1795-1856). Primary source materials—contemporary newspaper reports and related manuscript material—have helped delineate the performance and reception history of the piece, which is essentially unrecorded in the scholarly literature on the composer. Mr. Erviti's proposal for an edition and study of "The Power of Imitative Music," envisioned as the end product of this project, is a first and important step toward contributing to the increase of knowledge in the field of historical musicology.

Rebecca Imamoto

Libraries in the Japanese American Internment Camps, 1942-1945

Campus: Irvine

Bargaining Unit: Member

Requested: \$1,154.00

Recommended: \$1,154.00

Approximately 120,000 persons of Japanese ancestry were forcibly moved from the West Coast of the United States during World War II to ten Relocation Centers in seven states. These centers, more commonly referred to as internment camps, were under the jurisdiction of the War Relocation Authority (WRA) and existed from 1942-1945. During their incarceration internees strove to live as normal a life as possible. This included finding employment, attending school, playing sports, and using the public library. Librarian Imamoto proposes to study the WRA Records (which are part of the Inventory of the Japanese American Evacuation and Resettlement Records) and the Japanese Camp Newspaper Collection to find out more about how these libraries were formed, how they conducted business, and what influence they had on the internees. These archival collections are both located at U.C. Berkeley. If Ms. Imamoto can gather enough information from the archives she would like to write an article about the camp libraries for submission to the journal *Libraries and the Cultural Record*.

Geethanjali Yapa

Sri Lanka Research Index
Campus: Riverside
Bargaining Unit: Member
Requested: \$5,415
Recommended: \$5,415

In recent years, there has been a tremendous increase in the body of scholarship on topics related to Sri Lanka. These studies are conducted by academics and researchers in the U.S. and other parts of the world, and libraries need to provide access to scholarly resources from Sri Lanka. Although a considerable amount of research materials are published in Sri Lanka, and many libraries (outside Sri Lanka) hold some of these publications, they remain invisible to the outside world because they are not included in major indexing and abstracting databases. The main objective of this research project is to create an index to scholarly journal articles published in Sri Lanka. Librarian Yapa will create a bibliographic database of journal articles that may be accessed online via a web site dedicated to Sri Lankan research information.

Summary of Action Items:

Our discussions of the Specific Charges had a number of results. A campus census revealed that two campuses, UCLA and UCD, have a system of Mini-Grants and Presentation Grants in place. The Committee agreed that we should incorporate these grants within the framework of the R&PD Calendar. We created a document that explains the guidelines for use of these two grants and outlines the application and review procedures. As to the Call for Proposals, the Call could include both Research Grants proposals and Mini-Grants and Presentation Grants, or there could be two separate Calls. The LAUC R&PD Committee moves that the implementation of Mini-Grants and Presentation Grants be included within the framework of the grant-funding cycle.

The Calendar issue is complex because funds are disbursed on a fiscal year cycle, yet our Specific Charge entailed spending down any remaining funds before the end of the fiscal year. This means that a second call for Mini-Grants and Presentation Grants should be made after Research Grant funds have been allocated, after UCOP approval, and the R&PD Committee knows how much funding remains available. This year, \$17,471 remains in the R&PD budget. To that end, we have drafted a recommended second call for grants to be issued in Spring 2008. In addition, the R&PD Committee moves that a second call be incorporated into the LAUC R&PD calendar beginning with the 2009/2010 cycle.

Gary Lawrence, Director of Systemwide Library Planning, suggested I contact the UCOP Budget Office for advice on our proposal. On May 5, I spoke with Regina Bertrand and she thought that the proposals were a good way to spend additional R&PD monies on research-related activities. After our conversation I forwarded her the draft documentation, our Specific Charges, and a link to the MOU, Section 3E, that refers to the various types of research the funds support.

Summary of motions:

1. Recommend implementation of Mini-Grants and Presentation Grants.
2. Recommend a second call for Mini-Grants and Presentation Grants after the Research Grant proposals have been reviewed and funding has been approved by UCOP.

Attachments:

1. Description of Mini-Grants and Presentation Grants
2. Draft Call for Mini-Grants and Presentation Grants for May 2008

Revised R&PD calendars for 2009/2010:

3. Combined R&PD Calendar including Mini-Grants and Presentation Grants
4. Research proposal calendar
5. Mini-Grant and Presentation Grant calendar

Names of Committee Members: Linda Vida (B), Ruth Gustafson (D), Brian Williams (I), Michael Oppenheim (LA), Donald A. Barclay (M), Margaret Hogarth (R), SuHui Ho (SD), Judy Kammerer (SF), Anne Barnhart (SB), Jane Faulkner (SB) acting during Barnhart's absence, Karen Mokrzycki (SC).

Respectfully submitted,

Sam Dunlap
Vice President/President Elect, LAUC
Chair, Research and Professional Development Committee